

Forest Edge Learning Federation

Anti Bullying Policy

Name of School:	Breamore CE Primary, Hyde CE Primary and Hale Primary
Name of Responsible Manager/Headteacher:	Tracy Allen – Executive Headteacher
Date Policy approved and adopted:	May 2024
Date Due for review:	May 2026

Our Vision

Our children will be globally-aware, confident, successful learners who, within our ambitious and forward-thinking environments, will develop a **secure sense of self-worth**.

Rationale

Within the Forest Edge Learning Federation we believe that all children should feel safe and cared for within the environment that they learn in and have the opportunity to develop a secure sense of self-worth. We expect everyone to follow our equality and positive behaviour policies and respect one another. We believe that bullying is unacceptable and will be dealt with promptly and taken seriously.

Definition

Bullying is when someone or a group of children intentionally hurt a targeted child over and over again.

Bullying can be:



Verbal



Physical



Cyber

What do we do in school to prevent bullying?

- Curriculum focus work to promote positive friendships, including PSHE lessons and circle time.
- A focus on values and beliefs through assemblies and values days.
- A development of a positive classroom/whole school ethos where children are encouraged to talk about issues.
- Provision during playtimes to minimise inappropriate behaviour, e.g. play leaders/zoned playground.
- Timetabled ELSA support for children.
- Opportunities for children to mix within age groups.
- Emotional check-ins.
- A buddy system for Year R children.
- Take part in an anti-bullying week each year to raise awareness.
- Roots curriculum.

Role of the children

- To be a good role model.
- To celebrate and respect differences as detailed in our equality policy.
- To understand the definition of bullying.
- To be supportive of peers.
- To follow our positive behaviour policy.
- To follow the school rules: Be safe, Be kind, Be ready.
- To report any bullying immediately to an adult.

Role of the adults in school

- To ensure all children understand what bullying is.
- To encourage children to follow our positive behaviour policy.
- To encourage children to celebrate and respect differences as detailed in our equality policy.
- To take any reports of bullying seriously.
- To give advice.
- To speak to all children involved.
- To follow the correct procedure to end the bullying.

Role of the parents

- To understand what bullying is.
- To ensure children understand what bullying is.
- To encourage children to follow our positive behaviour policy.
- To encourage children to celebrate and respect differences as detailed in our equality policy.
- To speak to the class teacher when your child reports bullying to you.
- To work with the school to follow the correct procedure to end bullying.

Summary

Bullying within the Forest Edge Learning Federation will be taken seriously. Teachers will investigate and record any bullying concerns reported by children, adults or parents. All bullying incidents will be reported to the Executive Headteacher/Executive Deputy, and parents will be informed of them as appropriate.

Restorative Meetings/Conversations:

At the Forest Edge Learning Federation, we believe that nurturing and restorative practice is the key to building positive relationships. Restorative meetings and/or conversations aim to help the child realise how their behaviour impacts others,

teach what appropriate behaviour looks like, and equip the child with tools to avoid a similar incident occurring in the future, including incidents of bullying.

The five key questions/ themes of the restorative approach are:

1. What has happened?
2. What were you thinking, and how were you feeling?
3. Who has been affected?
4. What do you need now to feel better about this?
5. What do you think needs to happen to solve the problem/ repair the harm?

Procedure

1) Child to report bullying to an adult.

2) Parents to report to class teacher.

2) Adult in school (if not class teacher) to report to the class teacher.

- 3)
- Child to sit down with class teacher.
 - Children sit down together, with the class teacher and have a restorative conversation
 - Class teacher will discuss with Executive Head Teacher/ Executive Deputy
 - Parents of both parties will be informed.
 - Class teacher and Headteacher will discuss next steps (child may be involved in discussion depending on age).

- 4)
- If monitoring is the next step, all staff members are informed in staff briefing or staff meeting
 - Class Teacher will discuss with child regularly to monitor.

5) A consequence is decided in line with the school's positive behaviour policy.